

October News

3350 Cherry St, Toledo, OH 43608
Phone: (419) 671-4350

Please update NEW information
(address, phone numbers, emails, etc.)
with Ms. Ingrid.

Principal's Corner

Hello Parents and Guardians,

We are constantly focusing on academics, a positive school culture and climate and STUDENT SAFETY. WE focus on the AVID elements of Instruction and Culture which are always at the forefront. Rosa Parks has Afrocentric, AVID, PBIS/RCA embedded practices during instruction. We are also a Priority Title I funded school. Thank you for your continued support by reinforcing our expectations and rules so that our students are Rosa Ready, Respectful and Responsible.

...continued on next page →

TPS Proud!

Mrs. Angela
Hickman-Richburg
Principal

Ms. Lisa Wiggins
Acting Assistant Principal

Ms. Chanell Phenix
Counselor

Ms. Ingrid Abercrombie
Secretary

Ms. Dianne Cessna
Nurse

(K-2nd)

*Joinni McIntosh
2nd grade

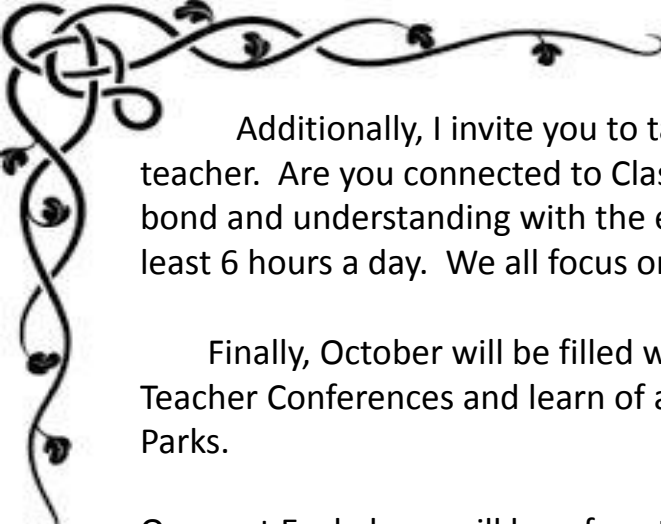
● (3rd-5th)

● Dominique West
4th grade

● (6-8th)

● Leah Smith
6th grade





Additionally, I invite you to take every opportunity to connect with your child's teacher. Are you connected to Class DOJO? It is very important to build a cohesive bond and understanding with the educators that see your child on daily basis for at least 6 hours a day. We all focus on Rosa Ready, Respect, and Responsibility.

Finally, October will be filled with additional opportunities to sign up for Parent Teacher Conferences and learn of all the exciting activities that we are having at Rosa Parks.

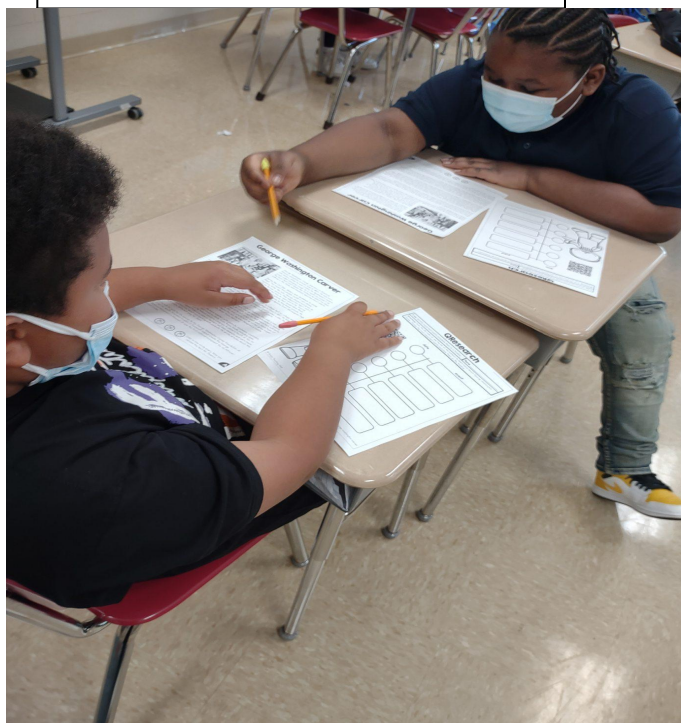
Our next Eagle hour will be a face-to-face meeting in our Media Center/Library.

As an AVID Elementary School, our focus for the school year is Writing and Organization. Check out the AVID strategies of the Month. You can assist at home.

Organization

Organizational Tool

- Students develop on organizational system that begins with a backpack and evolves to combinations of spiral notebooks, composition notebooks, folders, 3 ring notebook ect.



Writing/Organization

RAP

R— restate the question

A— answer the question

P— prove it from the text

RAP

R— restate the question

A— answer the question

P— prove it from the text

RAP

R— restate the question

A— answer the question

P— prove it from the text

RAP

R— restate the question

A— answer the question

P— prove it from the text



October

- 2M** **Immunization Exclusions Begin**
PSAT 8th Only Meeting @ 3:30pm
- 4W** **National Walk to School Day**
- 11W** **PSAT Testing for 8th Grade ONLY**
- 12R** **NEXTSTEP College and Career Event for**
7-8th Graders
- 13F** **Two Hour Delay-School starts at 10:45am**
(No Breakfast)
- 16M** **Ohio State Testing ELA Week for 3rd Graders Only**
- 25W** **Parent Teacher Conferences**
26R **Parent Teacher Conferences**
27F **No Students**
- 31T** **Happy Halloween!**



Dear Parents,

We are asking students to turn in their cell phones at the beginning of the school day to their teacher. The cell phones are given to an administrator to be locked in a secure room and given back at the end of the school day. From an educational perspective, cell phone use during classes and in other areas of the school can easily present a disruption to the educational environment on a day-to-day basis. School disruptions can come in a number of forms. Ringing cell phones can disrupt classes and distract students who should be paying attention to their lessons at hand.

Make a Difference with Kindness, Acceptance, and Inclusion

Kindness, acceptance, and inclusion are all important actions to think about—they have the power to make a difference in your school or community. These qualities can help others feel respected, valued for who they are, and included in the group. Whether it's holding the door for someone, inviting someone new to sit with you, or saying thanks, you can help create a world without bullying one action at a time! Here are some ideas on how to share kindness, acceptance, and inclusion at your school:

- Include others: When someone is included, it can help them feel like they are a part of something bigger than themselves. You can include others by noticing if someone is alone at recess and asking if they want to join you, telling someone you're happy they are part of your school, or learning something new about a peer!
- Show kindness: Kindness is something we can all give—it's about showing you care about others! One way to share kindness is by creating kindness rocks. Paint messages about kindness, acceptance, and inclusion on rocks. Then, place these rocks around your community or school to share the message with others!
- Promote acceptance: We are all unique in our own way and acceptance is about being open to respecting those differences. One way to promote acceptance is by noticing when someone takes longer to do something or does it in a different way. Be patient and helpful, giving them the help they need to accomplish it!

Bus Transportation:

The safety of your children is the priority of our school's transportation team. The drivers have a difficult job, and they need support from parents, as well as teachers. Behavior on our school buses continues to be our number one area of concern. The PBS teams have set guidelines so students will be successful in all areas, including the bus. Parents please discuss the following bus expectations with your students. Even though the student may not ride a bus every day to and from school, he/she will be riding them on field trips and for other events.

Bus Expectations:

1. Sit with feet on floor, bottom on seat, and facing forward.
2. Keep hands and objects inside the bus, belongings in your backpack.
3. Listen to driver.
4. Be kind to others.
5. Stay in seat.
6. Keep bus clean.


Any questions or concerns, please call the school at 419-671-4350

Thank you,

Ms. Wiggins



Rosa Parks PBIS Matrix

	<u>Office</u>	<u>Lunch room</u> Voice Volume: 0, 1, 2	<u>Class room</u> Voice Volume: 0, 1, 2	<u>Hall way</u> Voice Volume: 0, 1	<u>Play ground</u> Voice Volume: 0, 1, 2, 3	<u>Rest room</u> Voice Volume: 0, 1	<u>Arrivals & Dismissal</u>
Be Ready	Walk to the office with an adult.	I bring my lunch I am ready to clean up I focus on eating my lunch Silently enter and exit the cafeteria Walk at all times Enter the cafeteria, sit down, and wait to be called.	I come prepared for class I am ready to listen I am ready to learn as much as I can	I face forward I pay attention to the person walking in front of me Maintain hallway position I must be monitored by an adult.	I have a coat or jacket I line up quickly I use a zero voice when entering building Use appropriate positive language Take turns on equipment Keep mulch in place Keep hands and feet to yourself. Clean up after yourself.	I use the restroom quickly and quietly I promptly <u>rejoin</u> my class. I will quietly wait in line for my turn.	I will remove hoods and hats before entering the building. I will arrive on time I will calmly enter the building I will turn in my cell phone to my teacher I will bring and take home all necessary supplies. I will enter the building in dress code.

Office

Lunch room

Class room

Hall way

Play ground

Rest room

Arrivals Dismissal

Be Respectful	Enter the office quietly Politely speak to office staff when you enter Wait and ask for permission to use the phone.	I keep my hands and feet to myself Use good manners Use positive language Maintain personal space Use voice level 1 when speaking Silent when lights are off Politely do what is asked	I respectfully listen to the teacher and other students I use friendly words I keep my hands and feet to myself	I keep hands and feet to myself I maintain personal space Politely do what is asked Respect hallway displays	I play fairly I listen to others I take turns I keep hands and feet to myself Line up when signaled Everyone helps clean up before going inside Calmly and quietly re-enter the building Stop talking and moving when signaled to come inside.	I keep my hands and feet to myself I respect other people's privacy and personal space I use appropriate positive language. I maintain my own personal space. I politely do what is asked.	Use positive language. Follow adult directions. Politely do what is asked. Keep hands and feet to yourself.
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Office**Lunch
room****Class
room****Hall
way****Play
ground****Rest
room****Arrivals
Dismissal****Be****Responsible**

Sit quietly at all times.
Keep your personal items with you.

I only eat my food
I stay in my seat
I raise my hand if I need something
I clean up after myself

I keep track of my belongings
I complete class and homework assignments
I try my best

I stay in line
I stay with my class
I stay to my right
I go directly to my destination
Safely walk at all times
No playing
Hands at sides
Bodies not against the wall

I stay in the playground area
I use equipment correctly
I keep track of my things
Walk in hall
Walk on sidewalk and other designated places when transitioning to and from recess.

I take care of my business
I flush the toilet
I wash my hands with 2 pumps of soap and water
I dry my hands with 1 or 2 paper towels
I leave classroom materials outside of the restroom

Go directly to your destination
Walk on public pathways.
No playing in the hallway.



(book, binders, pencils, markers, etc)
No more than 3 students in the restroom at a time

Voice Volume:**0 = No Talking;****1 = Whisper;****2 = Indoor;****3 = Outdoor**

This is what we mean by being Rosa Ready, Respectful and Responsible. Please help us reinforce our school wide expectations for a Positive School Climate!
Teamwork makes the Dream work!



We are UNIQUE!

Rosa Parks House System

Houses of WICOR at Rosa Parks Elementary School

House of Wisdom, RED/Owl/Barack Obama

House of Integrity, BLACK/Elephant/Dr. Martin Luther King, Jr.

House of Courage, BLUE/Lion/Malcolm X

House of Optimism, PURPLE/Octopus/Maya Angelou

House of Resilience, GREEN/Frog/ROSA PARKS

Do you know our school song?

Rosa Parks Elementary School Song

Rosa Parks Elementary

Home of the Soaring Eagles

Academic Excellence is our goal

We won't be discounted, we are raising leaders

Spread your wings

Spread your wing

Spread your wings and SOAR!

My school is Rosa, Aye!

Rosa Parks, Aye!

Where I can become anything I want, Aye!

I can be a lawyer;

A doctor, too;

A teacher or a principal like Richburg, Aye

My school is ROSA!



Rosa Parks Mission: At the Rosa Parks, our mission is to produce future leaders by instilling a strong foundation of academic excellence and life skills that move our community forward in a changing world.

AVID MISSION: AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

WICOR Lessons – emphasize instruction on writing to learn, inquiry, collaboration, organization, and reading to learn in all content areas.

WRITING

INQUIRY

COLLABORATION

ORGANIZATION

READING



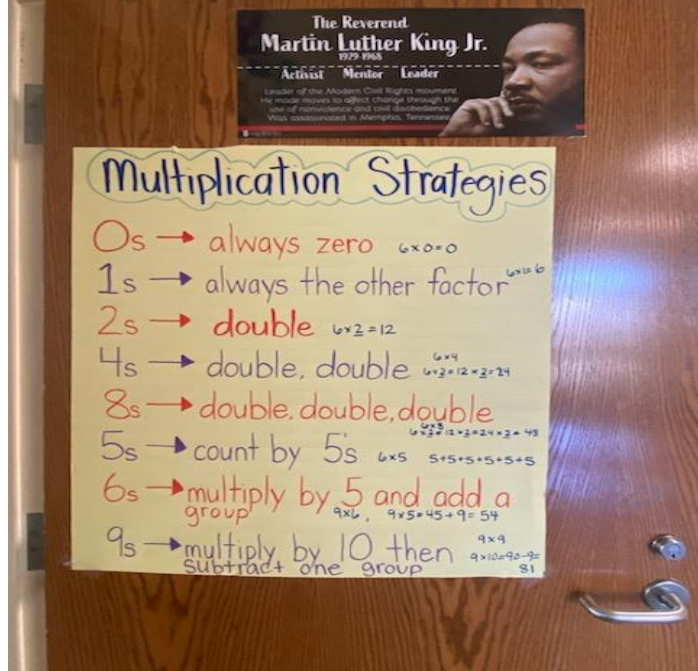
District Mission: We provide innovative educational opportunities that ensure each student is prepared for their future.

District Vision: We empower each and every student to lead and live a purpose-driven life.

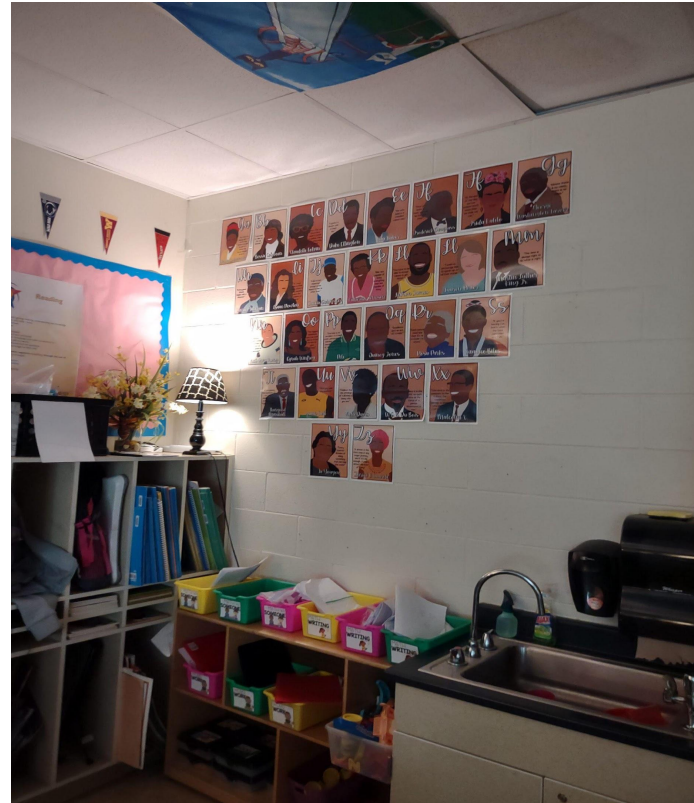
District Core Commitments

CORE VALUES

- **Student-Centered:** We intentionally prioritize the success of each student.
- **Student Ownership:** We provide choice and voice to nurture student growth.
- **Safety & Wellness:** We promote healthy behaviors to protect our physical, mental, social and emotional needs.
- **Culture of Positivity:** We nurture a culture of respect and belonging.
- **Growth Mindset:** We own our actions and embrace opportunities to grow and improve.



What do the walls say about our academic instruction, culture and climate? Yes, we are an AVID Elementary School. Yes, we have an Afrocentric focus.



JR. HOCO SPIRIT WEEK!!

Monday



Tuesday



Wednesday



Wacky Mismatch Day

Thursday



Friday

Red, black & white day.

Nurse's Notes

It is that time of year when influenza symptoms develop. Influenza is the medical name known as the Flu. The Flu is different from a cold. The flu is a contagious respiratory illness.

Symptoms of the flu include: fever, chills, cough, sore throat, runny or stuffy nose, muscle or body aches, headaches, fatigue, vomiting, or diarrhea

The single best way to prevent seasonal flu is to get a flu shot every year. Good health habits can also help stop the spread of flu germs. These include: washing hands, alcohol-based hand sanitizer, avoid contact with people who are sick, cover your mouth and nose when coughing, avoid touching your mouth and nose, and stay at home when you are sick



Greetings from the Rosa Parks Library!



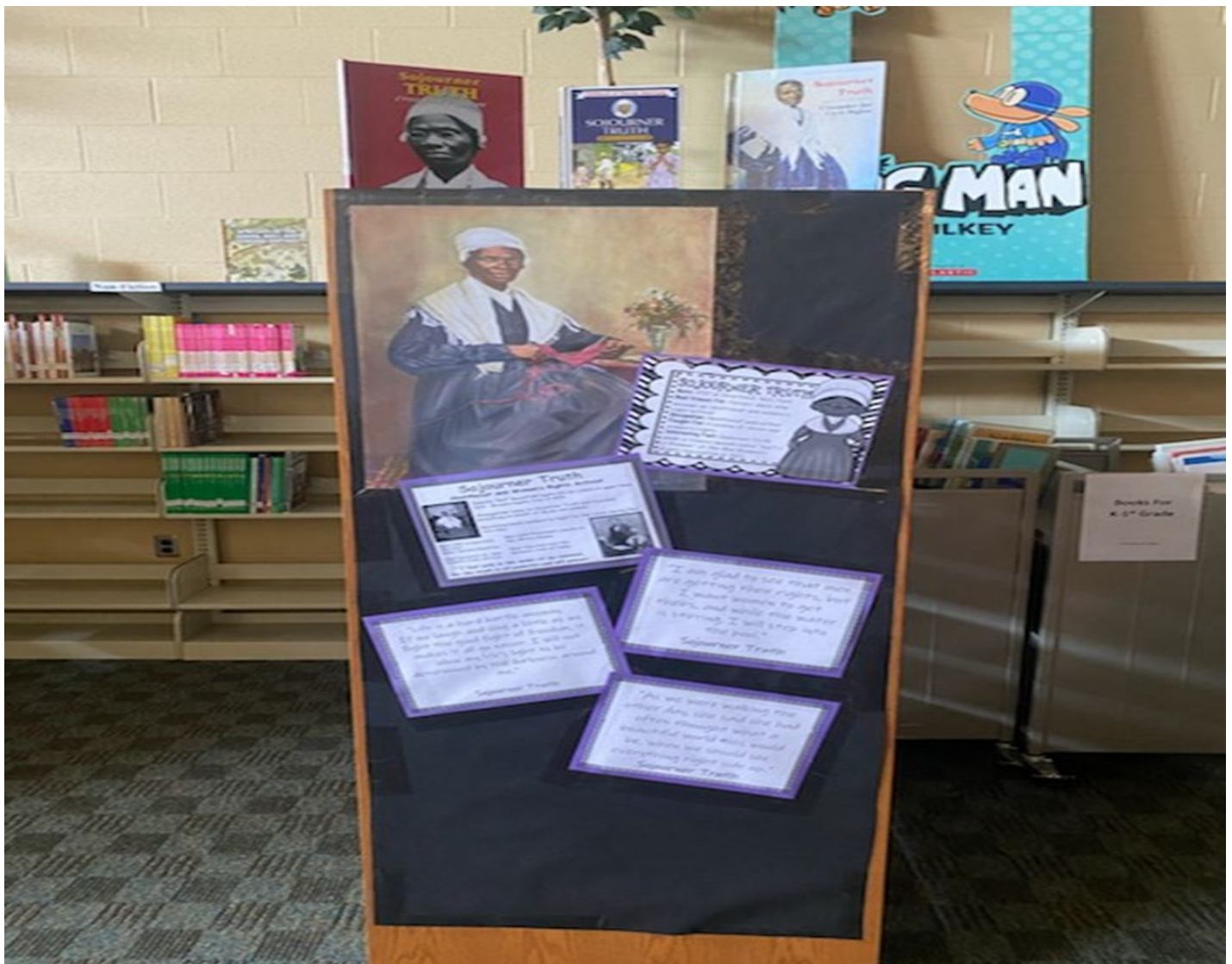
This month we are celebrating our Africentric leader Sojourner Truth

Books in our library include:

Sojourner Truth: Freedom Fighter

Sojourner Truth: Voice of Freedom

Who was Sojourner Truth?



COUNSELOR'S CORNER

October is National Bullying Prevention Month. Here at Rosa Parks, we encourage our students to take a stand against bullying by giving them the necessary tools for prevention.

What is Bullying

Bullying is unwanted, aggressive behavior among school aged children **that involves a real or perceived power imbalance**. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems.

In order to be considered bullying, the behavior must be aggressive and include:

An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.

Repetition: Bullying behaviors happen more than once or have the potential to happen more than once. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Our plans for Bully Prevention Include:

Bully prevention lessons with the School Counselor.

A solid plan/documentation of notifying a teacher, administrator or school staff member in the case of bullying.

Notifying the parent(s) of all parties involved when a bullying issue has occurred.

Investigation of the alleged bullying incident

No Bullying Spirit Week

Parent information on bullying during Eagle Hour

What elementary kids can do if they are being bullied

Walk Away: It shows the bully that his/her behavior is not okay.

Find an adult to help solve the problem: "Let's go talk to a teacher, and see if we can solve this problem."

Tell the bully that what he/she is doing is wrong and that you don't like it.

Find strength in numbers! Ask classmates for support...bullying behavior decreases when kids don't support the bully.

Use your voice: "I don't deserve to be hurt by you."

What kids can do if they witness bullying: PAT

Play, or sit at lunch, with the victim. The bully will feel less power.

Find an **Adult**.

Tell the bully his/her behavior is hurtful.

What parents can do if your elementary child is being bullied

Meet with the principal, teacher or counselor: Keep in contact!

Talk with your child about his/her day, friends, lunchtime, what he/she did outside, who he/she played with.

Prompt your child to join activities (sports, music, theatre, etc).

Stop bullying when you see it. Praise children who stand up against bullies.

Set a good example. Talk positively about others. Be inclusive.

The picture of bullying in middle school

Turns less physically severe, but becomes more verbally abusive.

Indirect bullying occurs more frequently...this includes cyberbullying and social bullying.

Reactive bullying continues to occur.

Children engage in both bullying and victim behavior. Sometimes, this occurs when a victim begins bullying because they are bullied.

Parents, if you find your child is being bullied at school, please contact your child's teacher, school counselor (Ms. Phenix), or any adult at the school.

Sincerely,

Ms. Phenix

Resource Highlights

National Bullying Prevention Month

Bullying is an act of abuse, whether it is done by words or fists. Bullying is difficult to stop; it occurs multiple times and it is done on purpose. Bullying can happen anywhere-at school, at home, in the neighborhood, and on-line. Bullying is any behavior that involves “putting someone down”. It can be verbal (teasing, name-calling), emotional (not being included in a game or group, sending mean notes), physical (kicking, hitting), and cyber (on the internet, cell phone, e-mail).

Bullying is a type of harassment! Bullying is unacceptable!

Rosa Parks Elementary School and Pickett Academy are an Anti-Bullying Schools.

Parents can help end bullying by:

Build your child’s self-worth by kind words

Know his/her friends

Use the family meal to cultivate healthy interactions

Notify the school of incidents that happen at school

Bullying is never okay, cool, or acceptable!

No one EVER deserves to be bullied!



October 1, 2023



Greetings Rosa Parks Elementary,

It is that time of year again! October Parent Teacher Conferences are just around the corner! Please select your top 3 times and return the lower part of this letter to school as soon as possible. We will send a confirmation to confirm your final time prior to conferences. Note we are requesting ALL October conferences be conducted in person versus telephone this year unless an extreme emergency exists. Also, attending Parent Teacher Conferences is necessary and important for the accountability all stakeholders. Thank you and we look forward to a successful conference season! WE WILL SUCCEED and accomplish our goal of 100% of parents attending!

Sincerely,

Principal A. Hickman-Richburg

COPY

Principal A. Hickman-Richburg

-----RETURN BOTTOM PORTION WITH YOUR CHILD-----

Student Name: _____ Teacher: _____

(List your top 3 times) Example= 8:00-8:15 1st choice, 6:15-6:30 2nd choice

Wednesday, October 25 3:45-6:15pm

____ 3:45-4:00
____ 4:00-4:15
____ 4:15-4:30
____ 4:30-4:45
____ 4:45-5:00
____ 5:00-5:15
____ 5:15-5:30
____ 5:30-5:45
____ 5:45-6:00
____ 6:00-6:15

Friday, October 27

NO SCHOOL

Thursday, October 26 8:00am-7:00pm

____ 8:00-8:15		
____ 8:15-8:30	____ 1:15-1:30	____ 5:00-5:15
____ 8:30-8:45	____ 1:30-1:45	____ 5:15-5:30
____ 8:45-9:00	____ 1:45-2:00	____ 5:30-5:45
____ 9:00-9:15	____ 2:00-2:15	____ 5:45-6:00
____ 9:15-9:30	____ 2:15-2:30	____ 6:00-6:15
____ 9:30-9:45	____ 2:30-2:45	____ 6:15-6:30
____ 9:45-10:00	____ 2:45-3:00	____ 6:30-6:45
____ 10:00-10:15	____ 3:00-3:15	____ 6:45-7:00
____ 10:15-10:30	____ 3:15-3:30	
____ 10:30-10:45	____ 3:30-3:45	
____ 10:45-11:00	____ 3:45-4:00	
____ 11:00-11:15	____ 4:00-4:15	
____ 11:15-11:30	____ 4:15-4:30	
____ 11:45-12:00	____ 4:30-4:45	
LUNCH 12-1	____ 4:45-5:00	

Parent Testing Transparency

October 1, 2023

Parents,

On the TPS website ([TPS.ORG](https://tps.org)), you have the ability to look up both your child's school report card as well as the district report card.

Please follow the steps below to find the most recent testing Data.

To find District Report Card

- Log on to [TPS.org](https://tps.org)
- Click on Discover TPS tab
- Click on District Report Card
- This will bring up the Districts report Card covering the six (6) components. You can learn more information by clicking the "View More Data" tab under each component.

To find individual School Report Card

- Enter the school name in the Search Box.
- Click on the School Name (Make sure it says TOLEDO City)
- Click on Report Card Overview to bring up the school's report card.
- This will bring the same six (6) components as the district report
- If there are no star rating it is because that component does not have data available.

If you have any other questions, or need additional assistance, please contact your child's school office for assistance.

Psychologist's Corner

How to nurture your child's mental health

Parents play an important part in supporting and encouraging a child's good mental health habits. Here are some tips for supporting your child's mental health:



TALK

Talk with your children about their mental health. Make topics around mental health, stress, anxiety, fear and feelings common in your home and in your child's life.

#weALLhavementalhealth



TRUST

Trust your gut; you know your child best! If you believe your child is struggling or needs help, trust that feeling.

#NoHealthWithoutMentalHealth



ROLE MODEL

Show your children it is ok to talk about and care for their mental health by taking care of yourself.

#ChildrensMentalHealthMatters

MENTAL HEALTH FOR CHILDREN

What Parents Can Do

NATIONAL FEDERATION OF FAMILIES FOR CHILDREN'S MENTAL HEALTH, FFCMH.ORG • THE YOUTH MENTAL HEALTH PROJECT, YMHPROJECT.ORG



ASK FOR HELP

Get a referral to a mental health specialist, if needed. Provide your child with every opportunity to receive treatment and support – just as you would for a broken arm or a fever.



CONNECT

You are not alone; 1 in 5 children experiences a mental health condition. Connect with other families who can offer support, help and resources.

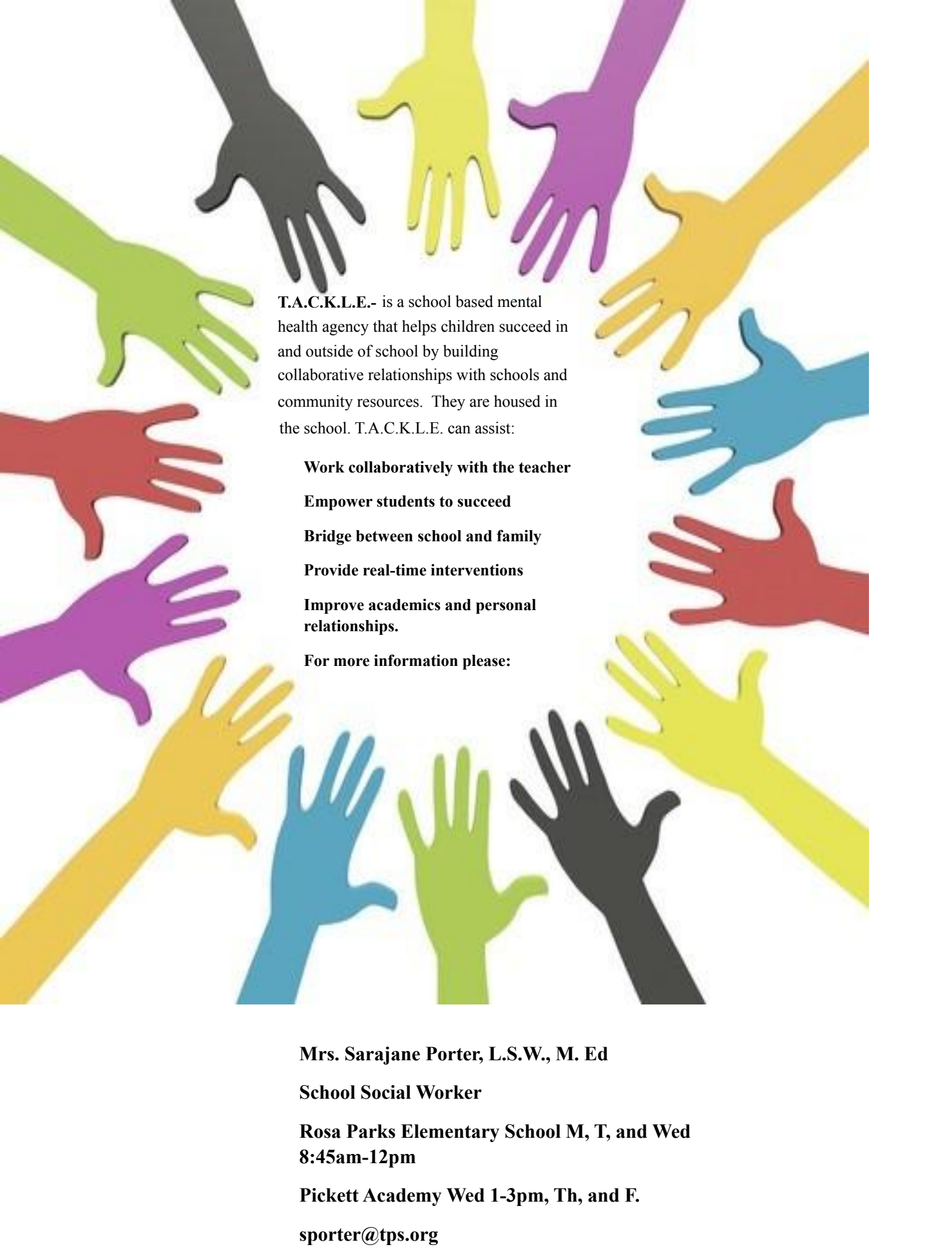


TEAM UP

Build a team with the professionals and child-serving systems involved in your child's life. An open and honest dialogue with teachers, coaches, doctors and others will give them the information they need to support your child.

SUPPORT

Brandi Kimbrough, Ed.S.
School Psychologist



T.A.C.K.L.E.- is a school based mental health agency that helps children succeed in and outside of school by building collaborative relationships with schools and community resources. They are housed in the school. T.A.C.K.L.E. can assist:

Work collaboratively with the teacher

Empower students to succeed

Bridge between school and family

Provide real-time interventions

Improve academics and personal relationships.

For more information please:

Mrs. Sarajane Porter, L.S.W., M. Ed

School Social Worker

**Rosa Parks Elementary School M, T, and Wed
8:45am-12pm**

Pickett Academy Wed 1-3pm, Th, and F.


sporter@tps.org

National Walk to School Day

NATIONAL WALK TO SCHOOL DAY IS **October 4th**. ROSA PARKS WILL BE PARTICIPATING. STUDENTS WILL MEET AT ONE OF THE FOLLOWING STREETS AND WALK IN AS ONE BIG GROUP WITH ROSA PARKS STAFF.


STUDENT NEED TO BE AT ONE OF FOLLOWING LOCATIONS BETWEEN 8:10 TO 8:20 AM TO WALK AND RECEEIVE INCENTIVES !!!!!!! AND PRIZE DRAWINGS!!!


1. CHERRY/OAKLAND
2. COLLINGWOOD/BATES
3. WILSON/RICHARDSON



LET'S WALK AND ROLL!

National Walk and Bike To School Day
Wednesday - October 12th





Why Walk and Roll?

It's a fun and healthy way to start your day, while creating awareness to the community that **"SAFE ROUTES TO SCHOOL"** activities are essential in building safe and healthy neighborhoods.

Strap on your helmet, lace up your shoes, and walk or bike to school on October 12th! Live too far away? Park at a safe nearby location and walk/bike to school with your student.

Thank you to our many state and local sponsors: YMCA and Live Well Greater Toledo, Ohio Department of Transportation, Toledo Community Foundation, Lucas County Health Department, and Safe Kids Greater Toledo



SAFETY TIPS: Walk or bike with a friend or adult. Wear bright colors. If there is no sidewalk; walk on the left and bike on the right. Always wear a helmet.

Rosa Parks Families,

Guidelines for Services at the Keys to Success Pantry



Authorization to Release Information:

The opening of the Keys to Success Pantry (Key Realty) will be October 2, 2023. Keys to Success Pantry is a resource to Rosa Parks families through the generous donations from Key Realty. It may be necessary to share client information from time to time to accomplish this resource as sustainable. The information shared: number of families served, number of times the pantry was used, number of people the food assisted, etc. but never names/demographics, etc.

All of the items available in our pantry are dependent upon donations that we receive from Key Realty, individuals, families, and other local businesses. **Quantity of items distributed varies depending on the donations.** Families are required to follow staff/volunteers' instruction in regards to what you may take. Families are expected to treat the pantry workers with kindness and respect. We ask the same of the pantry staff/volunteers/workers. **Abusive behavior will not be tolerated.** We reserve the right to ask a client to not come through the pantry for safety reasons.

When you arrive at the pantry please enter at the office and sign in for the food pantry. The Keys to Success Pantry is small. Only one person, per family, may go through the pantry at a time. **Children may not be left unattended in the pantry.** While in the pantry please refrain from using your telephone. There is no smoking permitted on the grounds.

Families may receive food assistance twice per month, but not more than one visit per week. To help track your visits and Keys to Success Pantry documentation, the pantry will have a punch card with your name on it, after each visit your card will be marked indicating a visit.

If you have any questions, comments ,or suggestions, please call (419) 671-4350, or email spporter@tps.org, or iabercro@tps.org.

Hours of operation:

Families whose last names start with **A-M**

1st and 3rd Monday of the month from 10:00-11:00.

2nd and 4th Monday of the month from 1:30-2:30.

Families whose last name start with **N-Z**

1st and 3rd Tuesday of the month from 10:00-11:00.

2nd and 4th Tuesday of the month from 1:30-2:30.

We are closed on the days there is no school.

Order forms available at School

Happy Birthday ~October

Students

Jermani

Micah

Amir

Dominique

Alianna

Adam

Thalia

Kahlil

Taylor

William

M'estrella

Amar'e

De'Varion

Gowen

Santana

Jesse

Staff Members

Ms. Empey

Ms. Gwen

Ms. Robison

