

# October News

3350 Cherry St, Toledo, OH 43608

Phone: (419) 671-4350

Rosa Parks Elementary

## Principal's Corner

Hello Parents and Guardians,

We are constantly focusing on academics, a positive school culture and climate and student safety. WE focus on the AVID elements of Instruction and Culture which are always at the forefront. Rosa Parks is an Africentric, AVID, PBIS and Title I funded. Thank you for your continued support by reinforcing our expectations and rules so that our students are Rosa Ready, Respectful and Responsible.

...continued on next page →

AVID Students of the Month

## TPS Proud!

Angela Hickman-Richburg  
*Principal*

Mike Daniels  
*Assistant Principal*

Chanell Phenix  
*Counselor*

Ingrid Abercrombie  
*Secretary*

Dianne Cessna  
*Nurse*



(K-2<sup>nd</sup>)

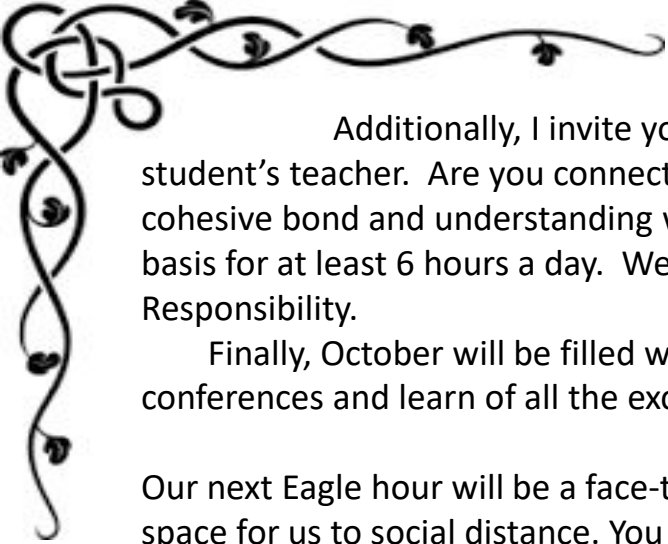
Chloe  
Klemmel

(3<sup>rd</sup>-5<sup>th</sup>)

• Yeomara  
• Delgado-  
• 4<sup>th</sup> Grader

(6-8<sup>th</sup>)

• Kellie  
• Bradford  
• 6<sup>th</sup> Grader



Additionally, I invite you to take every opportunity to connect with your student's teacher. Are you connected to class DOJO? It is very important to build a cohesive bond and understanding with the educators that see your child on daily basis for at least 6 hours a day. We all focus on Rosa Ready, Respect, and Responsibility.

Finally, October will be filled with additional opportunities to sign up for conferences and learn of all the exciting activities that we are having at Rosa Parks.

Our next Eagle hour will be a face-to-face meeting in our cafeteria. There is plenty of space for us to social distance. You will also have the opportunity to join virtually.

Video call link: <https://meet.google.com/ugc-pocx-eao>

Or dial: (US) +1 224-475-1181 PIN: 140 363 927#

As an AVID Elementary School, our focus for the school year is Writing and Organization. Check out the AVID strategies of the Month. You can assist at home.

## Organization

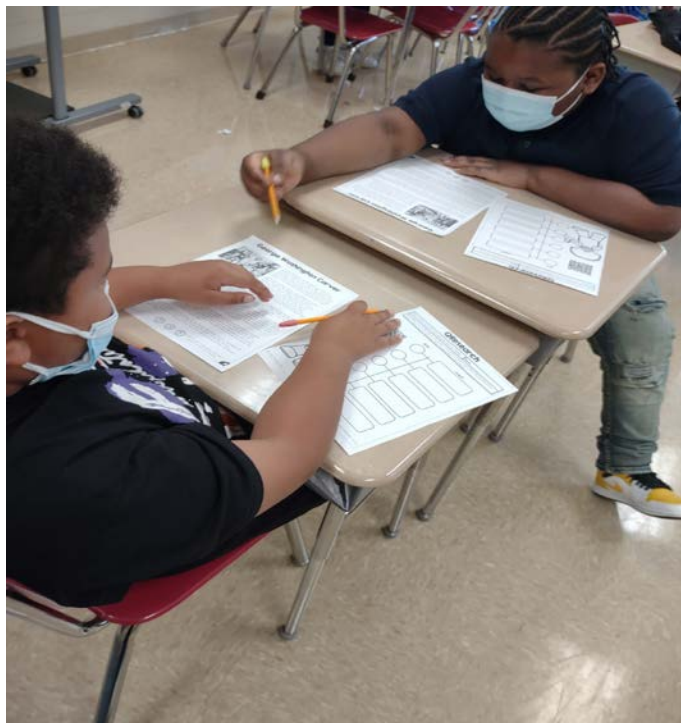
## Writing

### Agenda/Planner

- Used to increase student responsibility, organization & initiative tasks.
- All students have a planner or a folder to increase parental communication and an organizational tool.

### 2 and 3 Column Notes

- A structured form of note taking in which content is organized into 2/3 column based on note-taking objectives & the purpose of the lesson





**4 Monday**

**Picture Day/IRT Day**

**6 Wednesday**

**National Walk to School Day**

**15 Friday**

**2 Hour Delay Start**

**School starts @10:45am**

**End of the Quarter**

**14 Thursday**

**Parent Eagle Hour 4-5pm**

Video call link: <https://meet.google.com/ugc-pocx-eao>

Or dial: (US) +1 224-475-1181 PIN: 140 363 927#

**18 Monday**

**OST TESTING FOR 3RD Grade only 10/18-19/21**

***Make Up Testing***

***10/20-10/22/21***

**24 Wednesday**

**Truancy Mediation**

**27 Wednesday 3:45-6:15pm**

**After School Parent Teacher Conferences**

**28 Thursday**

**Parent Teacher Conferences/**

**No School**

**8am-12pm**

**&**

**1:00-7:00 pm**

**29 Friday**

**No SCHOOL**

Dear Parents,

We are asking students to turn in their cell phones at the beginning of the school day to their teacher. The cell phones are given to an administrator to be locked in a secure room and given back at the end of the school day. From an educational perspective, cell phone use during classes and in other areas of the school can easily present a disruption to the educational environment on a day-to-day basis. School disruptions can come in a number of forms. Ringing cell phones can disrupt classes and distract students who should be paying attention to their lessons at hand.

### **Make a Difference with Kindness, Acceptance, and Inclusion**

Kindness, acceptance, and inclusion are all important actions to think about—they have the power to make a difference in your school or community. These qualities can help others feel respected, valued for who they are, and included in the group. Whether it's holding the door for someone, inviting someone new to sit with you, or saying thanks, you can help create a world without bullying one action at a time! Here are some ideas on how to share kindness, acceptance, and inclusion at your school:

- Include others: When someone is included, it can help them feel like they are a part of something bigger than themselves. You can include others by noticing if someone is alone at recess and asking if they want to join you, telling someone you're happy they are part of your school, or learning something new about a peer!
- Show kindness: Kindness is something we can all give—it's about showing you care about others! One way to share kindness is by creating kindness rocks. Paint messages about kindness, acceptance, and inclusion on rocks. Then, place these rocks around your community or school to share the message with others!
- Promote acceptance: We are all unique in our own way and acceptance is about being open to respecting those differences. One way to promote acceptance is by noticing when someone takes longer to do something or does it in a different way. Be patient and helpful, giving them the help they need to accomplish it!

### **Bus Transportation:**

The safety of your children is the priority of our school's transportation team. The drivers have a difficult job, and they need support from parents, as well as teachers. Behavior on our school buses continues to be our number one area of concern. The PBS teams have set guidelines so students will be successful in all areas, including the bus. Parents please discuss the following bus expectations with your students. Even though the student may not ride a bus every day to and from school, he/she will be riding them on field trips and for other events.

### **Bus Expectations:**

1. Sit with feet on floor, bottom on seat, and facing forward.
2. Keep hands and objects inside the bus, belongings in your backpack.
3. Listen to driver.
4. Be kind to others.
5. Stay in seat.
6. Keep bus clean.

Any questions or concerns, please call the school at 419-671-4350

Thank you,

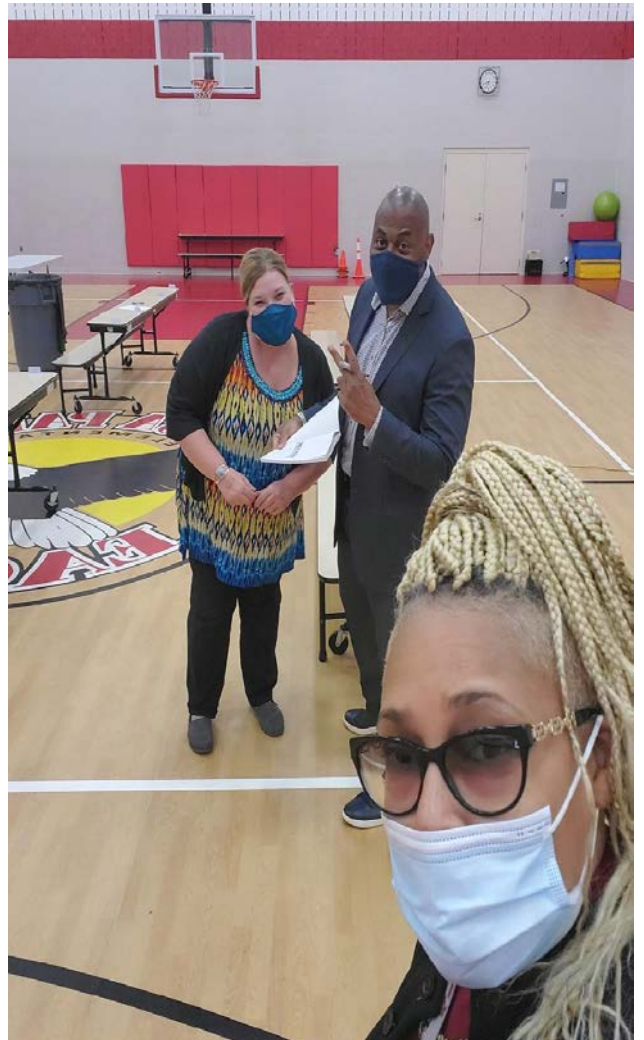
Mr. Daniels



# Lifelong Learners @ Rosa



The educators at Rosa Parks participated in professional development focused on a Comprehensive Behavior Management Plan and Cultural Awareness to support our students.





# We are UNIQUE!

## Rosa Parks House System

Houses of WICOR at Rosa Parks Elementary School

House of Wisdom, RED/Owl/Barack Obama

House of Integrity, BLACK/Elephant/Dr. Martin Luther King, Jr.

House of Courage, BLUE/Lion/Malcom X

House of Optimism, PURPLE/Octopus/Maya Angelou

House of Resilience, GREEN/Frog/ROSA PARKS

## Do you know our school song?

### Rosa Parks Elementary School Song

*Rosa Parks Elementary*

*Home of the Soaring Eagles*

*Academic Excellence is our goal*

*We won't be discounted, we are raising leaders*

*Spread your wings*

*Spread your wing*

*Spread your wings and SOAR!*

\*\*\*\*\*

*My school is Rosa, Aye!*

*Rosa Parks, Aye!*

*Where I can become anything I want, Aye!*

*I can be a lawyer;*

*A doctor, too;*

*A teacher or a principal like Richburg, Aye*

*My school is ROSA!*



**Rosa Parks Mission:** At the Rosa Parks, our mission is to produce future leaders by instilling a strong foundation of academic excellence and life skills that move our community forward in a changing world.

**AVID MISSION:** AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

**WICOR Lessons** – emphasize instruction on writing to learn, inquiry, collaboration, organization, and reading to learn in all content areas.

### WRITING

### INQUIRY

### COLLABORATION

### ORGANIZATION

### READING



**District Mission:** Toledo Public Schools' mission is to produce competitive college and career ready graduates through a rigorous curriculum across all grade levels by implementing Ohio's Learning Standards with fidelity.

**District Vision:** Toledo Public Schools strives to be an 'A-rated' school district whose graduates are college and career ready.

## District Core Commitments

Student-Centered:

Accountability-Based Management:

Building Stronger Relationships:

Technology Oriented: Rigorous Curriculum:

Develop a Culture of High Expectations:

# Student Leadership Matters!

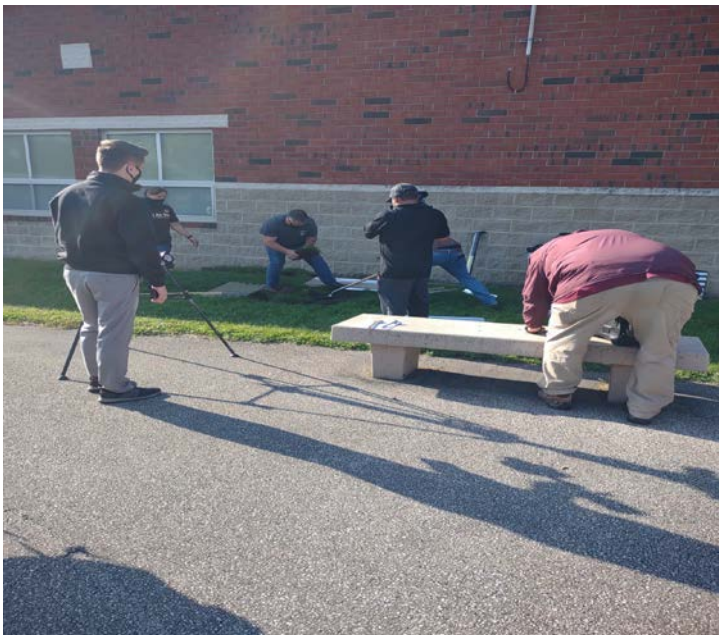
What do the walls say about our academic instruction, culture and climate? Yes, we are an AVID Elementary School. Yes, we have an Africentric focus.



# Our Staff and Students Make a Difference!



**Watch us GROW! Our community stakeholders matter. Thank you UPS and the American Heart Association for our Community Garden Initiative!**



# **COUNSELOR'S CORNER**

October is National Bullying Prevention Month. Here at Rosa Parks, we encourage our students to take a stand against bullying by giving them the necessary tools for prevention.

## **What is Bullying**

Bullying is unwanted, aggressive behavior among school aged children **that involves a real or perceived power imbalance**. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have [serious, lasting problems](#).

In order to be considered bullying, the behavior must be aggressive and include:

**An Imbalance of Power:** Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.

**Repetition:** Bullying behaviors happen more than once or have the potential to happen more than once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

## **Our plans for Bully Prevention Include:**

Bully prevention lessons with the School Counselor.

A solid plan/documentation of notifying a teacher, administrator or school staff member in the case of bullying.

Notifying the parent(s) of all parties involved when a bullying issue has occurred.

Investigation of the alleged bullying incident

No Bullying Spirit Week

Parent information on bullying during Eagle Hour

## **What elementary kids can do if they are being bullied**

Walk Away: It shows the bully that his/her behavior is not okay.

Find an adult to help solve the problem: "Let's go talk to a teacher, and see if we can solve this problem."

Tell the bully that what he/she is doing is wrong and that you don't like it.

Find strength in numbers! Ask classmates for support...bullying behavior decreases when kids don't support the bully.

Use your voice: "I don't deserve to be hurt by you."

## **What kids can do if they witness bullying: PAT**

Play, or sit at lunch, with the victim. The bully will feel less power.

Find an Adult.

Tell the bully his/her behavior is hurtful.

## **What parents can do if your elementary child is being bullied**

### **Meet with the principal, teacher or counselor: Keep in contact!**

Talk with your child about his/her day, friends, lunchtime, what he/she did outside, who he/she played with.

Prompt your child to join activities (sports, music, theatre, etc).

Stop bullying when you see it. Praise children who stand up against bullies.

Set a good example. Talk positively about others. Be inclusive.

## **The picture of bullying in middle school**

Turns less physically severe, but becomes more verbally abusive.

## **Indirect bullying occurs more frequently...this includes cyberbullying and social bullying.**

Reactive bullying continues to occur.

Children engage in both bullying and victim behavior. Sometimes, this occurs when a victim begins bullying because they are bullied.

**Parents, if you find your child is being bullied at school, please contact your child's teacher, school counselor (Ms. Phenix), or any adult at the school.**

Sincerely,

Ms. Phenix

# Resource Highlights

## **National Bullying Prevention Month**

Bullying is an act of abuse, whether it is done by words or fists. Bullying is difficult to stop; it occurs multiple times and it is done on purpose. Bullying can happen anywhere-at school, at home, in the neighborhood, and on-line. Bullying is any behavior that involves “putting someone down”. It can be verbal (teasing, name-calling), emotional (not being included in a game or group, sending mean notes), physical (kicking, hitting), and cyber (on the internet, cell phone, e-mail).

## **Bullying is a type of harassment! Bullying is unacceptable!**

Rosa Parks Elementary School and Pickett Academy are an Anti-Bullying Schools.

Parents can help end bullying by:

Build your child’s self-worth by kind words

Know his/her friends

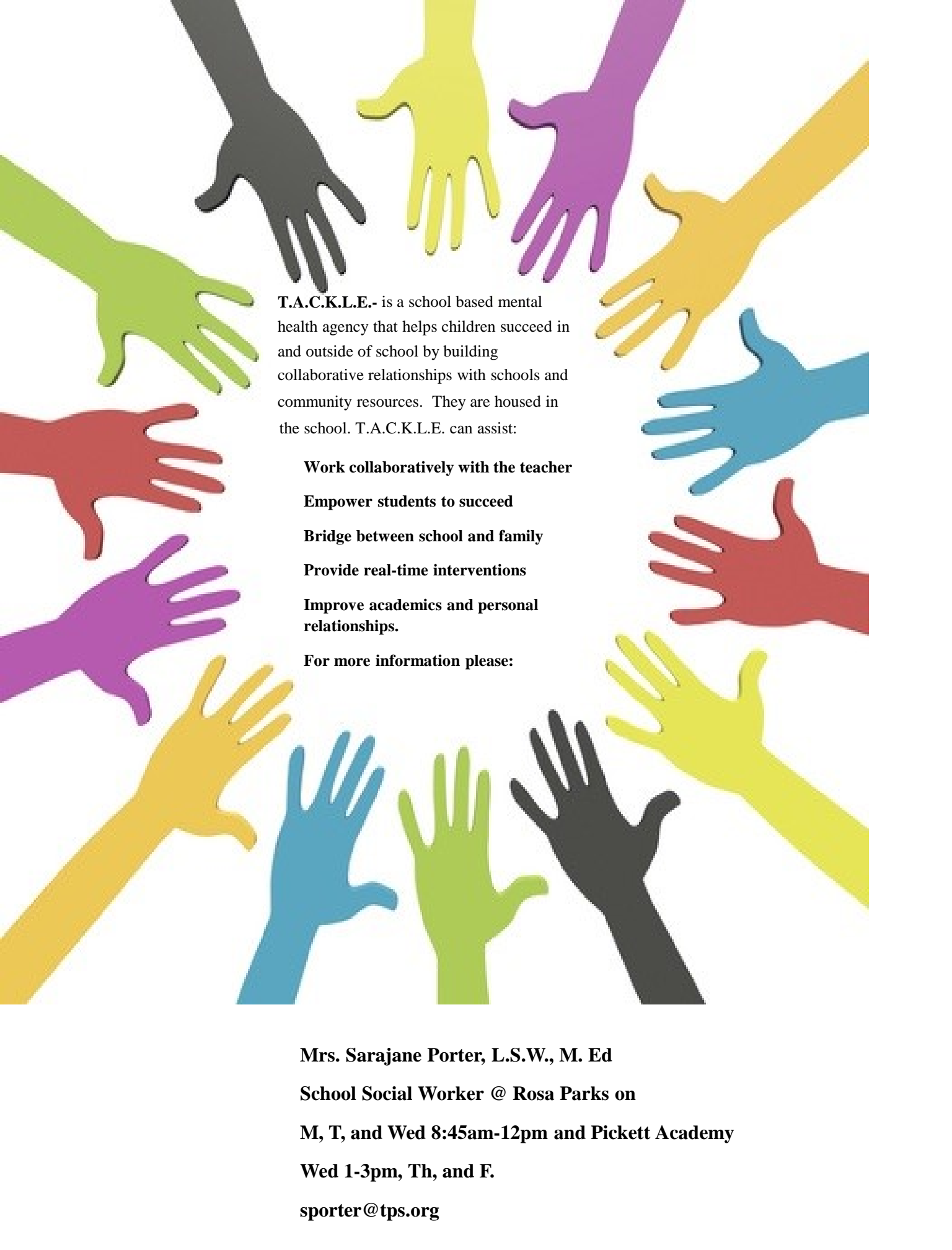
Use the family meal to cultivate healthy interactions

Notify the school of incidents that happen at school

Bullying is never okay, cool, or acceptable!

No one EVER deserves to be bullied!





**T.A.C.K.L.E.-** is a school based mental health agency that helps children succeed in and outside of school by building collaborative relationships with schools and community resources. They are housed in the school. T.A.C.K.L.E. can assist:

**Work collaboratively with the teacher**

**Empower students to succeed**

**Bridge between school and family**

**Provide real-time interventions**

**Improve academics and personal relationships.**

**For more information please:**

**Mrs. Sarajane Porter, L.S.W., M. Ed**

**School Social Worker @ Rosa Parks on**

**M, T, and Wed 8:45am-12pm and Pickett Academy**

**Wed 1-3pm, Th, and F.**

**[sporter@tps.org](mailto:sporter@tps.org)**